



Curriculum Overview

Reception Summer Term



Literacy

Life Skills, Aspiration, Resilience

Children will learn: to sequence, retell and act out stories. They will compare and describe characters and settings with detail. Children will read simple words and phrases. They will share stories with others. They will write words and short sentences. They will learn to use capital letters and full stops.

SMSC: use of imagination and creativity in their learning



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Communication and Language

Life Skills, Aspiration, Resilience

Children will learn to ask questions to find out more. They will articulate ideas and thoughts in well-formed sentences and connect one idea to another. They will describe events in some detail. They will learn new vocabulary and use it throughout the day and in different contexts. They will learn to use talk to work out problems, organise thinking and activities.



Maths

Life Skills, Perseverance, Resilience

Children will learn how to add and subtract by counting on and back. They will explore numbers to 20 and will explore concepts of doubling, halving/sharing and odds and evens through practical activities. Children will compose and decompose shapes and will continue to learn about measurement through work on volume and capacity.



Physical Development

Self-Belief, Risk, Perseverance

Our topic in PE this term is Multi-skills. Children will continue to learn how to throw and catch objects, develop their accuracy. They will learn how to use different equipment such as racquets. They will develop their control and speed when moving around. Children will learn how to use different tools with care and accuracy.



Expressive Arts and Design

Self Belief, Risk, Aspiration

Children will continue to explore and refine their artistic skills such as drawing, painting, printing and sculpture to express their ideas independently. They will work collaboratively to create artwork on different scales. Children will design and make their own vehicles. Children will create collages of different landscapes and will draw and paint different animals. Children will continue to develop their imaginative play and will act out experiences with others. They will listen, move to and talk about music, expressing feelings and responses. In Design Technology they will design and make their own boats and test them out to see if they float.



Personal, Social and Emotional Development

Self-Awareness, Self-Esteem, Curiosity

Relationships– Children will learn about family life and friendships, they will learn about how to be a good friend and how to deal with falling out and friendship break ups.

Changing Me– Children will learn about their bodies and how they change as they grow. They will share their excitement and fears and will celebrate their achievements.



Understanding the World

Curiosity, Self-Awareness

Children will learn about different types of transport. They will compare vehicles from the past and present and learn about their different features. They will learn about floating and sinking and will carry out investigations into different materials and objects. They will learn about and create their own maps.

They will learn about different animals around the world and where they live. They will learn about different countries and landscapes such as the jungle, polar regions, Africa and mountains and will compare them with where they live.



Forest School

Perseverance, Resilience

Children will continue to explore the Forest School environment safely. They will work in teams to create vehicles using large materials. They will explore Forest School for different animals and create a range of habitats and landscapes from the class texts.



Computing

Risk, Perseverance, Resilience

Children will learn: to recognise that a range of technology is used in places such as homes and schools., to select and use technology for particular purposes.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are:
What places are special and why? and
What times/stories are special and why?