



Curriculum Overview

Reception Autumn Term



Literacy

Life Skills, Aspiration, Resilience

Children will learn: to retell and act out stories. They will compare and describe characters. Children will learn individual letters for sounds and use their phonic knowledge to read and make simple words. They will share stories with others. They will develop mark making and begin to form upper and lower case letters.

Communication and Language

Life Skills, Aspiration, Resilience

Children will learn how to listen carefully and why listening is important. They will learn how to communicate effectively with others. Children will develop social phrases and will engage in story times. They will join in with rhymes, poems and songs. They will learn and use new vocabulary.



Physical Development

Self-Belief, Risk, Perseverance

Our topic in PE this term is Fundamental Movements focusing on running, jumping, coordination, throwing and catching.

Children will develop their fine motor skills through a range of activities such as playdough, cutting, loose parts play and construction modelling.

Children will develop their gross motor skills, particularly outdoors through digging, climbing, moving large apparatus and navigating obstacles.



Expressive Arts and Design

Self Belief, Risk, Aspiration

Children will explore a range of art mediums such as paints, pastels and collage. They will explore colour mixing. Children will choose appropriate tools and materials to create junk models and artwork for Halloween, Bonfire Night, Remembrance Day, Christmas and Diwali. They will also use natural materials to create their own artwork. Children will develop storylines in their play. They will explore different types of music and will engage in music making and dance. Through the Harvest and Christmas performances they will learn songs and perform them.



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Maths

Life Skills, Perseverance, Resilience

Children will be exploring numbers to 5. They will compare groups within 5 using the language *more*, *fewer* and *equal*. They will also learn about finding 'one more' and 'one less' than a given number. They will learn number bonds within 5. Children will also learn about 2D and 3D shapes and spatial awareness.



Personal, Social and Emotional Development

Self-Awareness, Self-Esteem, Curiosity

Being Me – Children will learn: about their own self identity, understanding feelings, being in the classroom, being gentle and rights and responsibilities.

Celebrating Differences – Children will: identify talents and what makes themselves special, families, making friends and standing up for themselves.

They will also begin to follow the rules and routines of the classroom and build positive relationships with peers and adults. They will build confidence and identify and moderate their own feelings.



Forest School

Perseverance, Resilience

Children will explore the Forest School area learning how to follow the safety rules. Children will use natural materials to create self-portraits and other art and will use larger materials to build a park. Pupils will explore and build habitats.



Computing

Risk, Perseverance, Resilience

Children will learn: to operate simple equipment, show an interest in technological toys or real objects, show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are:
Being special: where do we belong? and Why is Christmas special for Christians?



Understanding the World

Curiosity, Self-Awareness

Children will be learning about where we live and what is in our community and compare it to the setting in our class text. They will be learning about ourselves and our families. They will think about what makes them special and what they want to be when they grow up.

Children will be learning about the seasons, particularly Autumn and the changes that occur between them. They will explore the natural world around them using all of their senses. They will learn about forest habitats and animals that live in them.