



# Curriculum Overview

# Year 4 Summer Term



## Physical Education

*Self-Belief, Risk, Perseverance*

Our topics in PE this term are: **Athletics and Striking & Fielding**. The children will also be having weekly swimming lessons.



## Writing

*Life Skills, Aspiration, Resilience*

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

- Persuasive
- Discursive
- Poetry
- Narrative



## Science

*Curiosity, Risk, Perseverance*

**Sound:** Identify how sounds are made and investigate vibrations, pitch and frequency. Experiment with volume and how the distance from the source affects the sound.

**Electricity:** Construct simple closed circuits and draw these with correct component symbols. Investigate conductors and insulations and whether they allow electricity to pass through.



## History

*Curiosity, Self-Awareness*

Children will continue their topic on the **Roman Empire**, finding out about the events that led up to Emperor Claudius invading Britain. We will then compare Roman and Celtic settlements and find out who Boudicca was and her revenge on the Romans. Children will investigate how Romans protected their land and the reliability of sources of information. Children will explore what happened in the final years of the Roman Empire explaining the concept of change over time.



## Art

*Self Belief, Risk, Aspiration*

**Print:** Use layers of colours, replicate patterns in natural or built environments and use repeating patterns. Study the work of Frida Kahlo.

**Drawing:** Create self portraits by using shading to show light and shadow, and using hatching and cross hatching to create tones and texture.



## Reading

*Life Skills, Aspiration, Curiosity*

Children will read:



## Maths

*Life Skills, Perseverance, Resilience*

Learning will be based around the following themes:

- Money
- Time
- 2d Shapes and Angles
- Statistics
- Position and Direction



## Geography

*Curiosity, Risk, Resilience*

Our topic this term is **South America**. Children will: Locate South America, the countries and capital cities on a world map, identify a range of its physical and human features and compare key facts and life in Brazil with that in the UK.



## Design Technology

*Risk, Life Skills, Perseverance*

**Electrical Systems:** Children will use electrical circuits to create a torch made from recycled and reclaimed materials. They will design and evaluate their product against set design criteria.

**Digital World:** Children will design and program a Micro:bit timer to a specified amount of minutes.



## Religious Education

*Curiosity, Self-Awareness*

Our Big Questions this term are: **For Christians, when Jesus left, what was the impact of Pentecost?** (Christianity)

**How and why do people mark significant events of life?** (Christianity, Hinduism and Non-Religious Worldviews)



## Music

*Self-Belief, Self-Esteem, Aspiration*

**Expression and Improvisation:** *How Does Music Shape Our Way of Life?*

**The Show Must Go On!** *How Does Music Connect Us with the Environment?* Improvise and compose music for a range of purposes, using the interrelated dimensions of music.



## Personal, Social & Health Education

*Self-Awareness, Self-Esteem, Curiosity*

**Relationships:** Recognise how people may be feeling when they miss a special person or animal and suggest ways to manage these feelings.

**Changing Me:** Summarise the changes that happen to our bodies as we grow older. Explain some of the choices I might make in the future and make suggestions about how I might manage my feelings when changes happen.



## Forest School

*Perseverance, Resilience*

Children will: use natural materials to build roads, bridges and an obstacle course which they will then use to train as part of the Roman Army; use magnifying glasses to look closely at micro habitats, searching for mini-beasts; and learn about taking care of the outdoor environment by journeying through the outdoor environment and Forest School, litter picking and following the safety rules.



## Computing

*Risk, Perseverance, Resilience*

**Programming: Repetition in Shapes.** Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns.

**Programming: Repetition in Games** Pupils will explore the concept of repetition in programming using the Scratch environment.



## French

*Aspiration, Curiosity*

**Le Monde.** Children will: learn the names and location of countries around France, their capitals, rivers and mountains; research France, naming landmarks and towns, learning how to describe their location using compass points; say where they live and where they are going; and write a postcard describing their holiday.