



Curriculum Overview

Year 4 Spring Term



Physical Education

Self-Belief, Risk, Perseverance

Our topics in PE this term are: **Football and Dance**. The children will also be having weekly **swimming lessons**.



Art

Self Belief, Risk, Aspiration

Textiles: Change and modify threads and fabrics by knotting, fraying, fringing, twisting and plaiting.. Experiment with adding colour to fabric.

Collage: Select and arrange materials for striking effect, decoration and precision. Study the work of Henri Rousseau.



Design Technology

Risk, Life Skills, Perseverance

Mechanical Systems: Children will design and construct the chassis of a vehicle using nets in order to make a moving car. With a launching mechanism.

Cookery: Children will adapt a simple biscuit recipe to create biscuits suited to a chosen target audience. They will ensure that their creation comes within a given budget of overheads and ingredients.



Music

Self-Belief, Self-Esteem, Aspiration

Compose with Your Friends: *How Does Music Improve Our World?*

Feelings Through Music: *How Does Music Teach Us About Our Community?* Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency and control.



French

Aspiration, Curiosity

Mon anniversaire. Children will practise speaking, listening, reading and writing skills, learning numbers up to 60, months of the year, verbs to describe their daily routine, how to tell the time to the hour and talk about their birthdays. Children will also learn to recite songs and poems.



History

Curiosity, Self-Awareness

Children will continue to learn about **The greatest achievements of Ancient Greece**, identifying how the city states overcame the Persian invasion, looking at how Philip II grew the Macedon empire, and finding out about Alexander The Great.

Learning will then move onto the **Roman Empire**, finding out about early Rome and who was in charge during the Roman Empire.



Geography

Curiosity, Risk, Resilience

Our topic this term is **Rainforests**. Children will: recognise the features and different layers of a rainforest, locate the world's rainforests - including the Amazon, describe the key characteristics of the Congo, explain the impact of deforestation on rainforests.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are: **What does it mean to be Hindu in Britain today?** (*Hinduism*)

Why do Christians call the day Jesus died 'Good Friday'? (*Christianity*)



Computing

Risk, Perseverance, Resilience

Creating Media: Children will understand how digital images can be changed and edited.

Data and Information: Pupils will collect data, access data captured over time, and will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data.



Science

Curiosity, Risk, Perseverance

States of Matter: Group materials as solids, liquids and gases, identifying the features that make them different. Describe how substance can change from one state to another when they are cooled or heated. Investigate how temperature affects the speed of evaporation.



Maths

Life Skills, Perseverance, Resilience

Learning will be based around the following themes:

- Measurement (length and perimeter)
- Fractions
- Decimals
- Percentages



Writing

Life Skills, Aspiration, Resilience

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

- Poems from different cultures
- Setting descriptions
- Narrative
- Explanation



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Personal, Social & Health Education

Self-Awareness, Self-Esteem, Resilience

Dreams and Goals: Planning and setting new goals - even after disappointment. Explaining what it means to be resilient and to have a positive attitude.

Healthy Me: Identify feelings of anxiety and fear associated with peer pressure. Recognise when people are putting pressure on you and explain ways to resist peer pressure.



Forest School

Perseverance, Resilience

Children will: use natural materials to make Roman Army weapons, using a clove-hitch knot, square lashing and frapping; make oatcakes at the fire pit - seeing the cooking process from raw to final product; discuss aqueducts and design an invention to transport water from one point to another; and make boats from natural materials, including lantern sails.