



Curriculum Overview

Year 3 Summer Term



Physical Education

Self-Belief, Risk, Perseverance

Our topics in PE this term are: **Athletics, Dance and Striking & Fielding.**



Writing

Life Skills, Aspiration, Resilience

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

- Narrative
- Explanation
- Character description
- Letter Writing
- Non-chronological report



Science

Curiosity, Risk, Perseverance

Light- Children will learn that: we need light to see things, light can be reflected from surfaces, shadows are formed when light energy is blocked by an opaque object, and know how to change the size of a shadow.

Plants- learning will include: identify/describe the functions of part of flowering plants, understand that plants need air, light, water, nutrients from soils and room to grow, that water is moved from the roots to the leaves and that flowers support reproduction through pollination, seed formation and seed dispersal.



History

Curiosity, Self-Awareness

Children will continue to learn about: **What were the greatest achievements of Ancient Egypt?** Children will learn: all about the Egyptian gods, what Ancient Egyptians believed about the afterlife, how the pyramids were built and who the greatest pharaoh was in all of Egypt's history.

LOtC: Ancient Egypt Workshop



Art

Self Belief, Risk, Aspiration

Collage - Children will create their own collages using a range of materials and techniques such as overlapping and mosaic. They will modify threads and fabrics through knotting, twisting and plaiting.

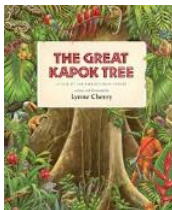
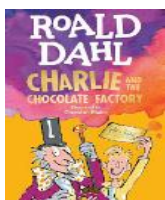
Print - Children will make printing blocks and will use prints to make repeating patterns. They will learn to mimic patterns in the environment



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Maths

Life Skills, Perseverance, Resilience

Children will add and subtract two or more fractions with the same denominator. In money work, they will convert amounts from pounds and pence to just pence and vice versa. Children will know the number of days and months in a year, and the number of days in each month. They can explain what a leap year is and apply this in different contexts. They understand that there are 24 hours in a day, 60 minutes in an hour and 60 seconds in a minute, and can use this to estimate times. Children can tell times on analogue clocks to 5 minutes and to the nearest minute. Children will understand that angles are a measure of a turn and will recognise acute and obtuse angles. Children will identify pairs of parallel or perpendicular lines in diagrams and 2D shapes. Children will begin to describe 2D and 3D shapes in terms of the properties of right angles, parallel and perpendicular edges and lines of symmetry. Children will be able to interpret data presented in pictograms, bar charts and tables, and use this data to answer a range of questions.



Geography

Curiosity, Risk, Resilience

Our topic this term is **South America and Rio**. Children will learn: the location of South America and its key features, the location of South American countries, similarities and differences between Brazil and England, what daily life in Rio is like and what the advantages, disadvantages were for Brazil in hosting the Olympic Games.



Design Technology

Risk, Life Skills, Perseverance

Structures: Identify and learn about the key features of a castle, before designing and making a recycled-material castle

Electrical Systems: children will be introduced to various forms of 'Information design' before they are briefed to develop an electric museum display based on the Romans.



Personal, Social & Health Education

Self-Awareness, Self-Esteem, Curiosity

Being Me- children will learn: how to face new challenges positively and know how to set personal goals, understand their rights and responsibilities as a British citizen and a member of my school

Celebrating Differences- learning about cultural differences, racism and different types of bullying.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are:
What kind of world did Jesus want? (Christianity) *and*
How and why do people try to make the world a better place?



Music

Self-Belief, Self-Esteem, Aspiration

Cornets - Children will play tunes as part of an ensemble with confidence and expression. They will continue to improvise and create their own melodies. They will continue to use musical notation.



Forest School

Perseverance, Resilience

Children will:



Computing

Risk, Perseverance, Resilience

Children will learn:

E-safety: Google Secure your secrets *and*
Digital Literacy: Plan an event.



French

Aspiration, Curiosity

Our topic this term is **En famille**. Children will: use set phrases to talk about their family; count from 21-30, describe the colour of items and begin to use correct intonation in speaking activities.