



Curriculum Overview

Year 3 Autumn Term



Physical Education

Self-Belief, Risk, Perseverance

Our topics in PE this term are: **Multi-Skills, Netball, Football, Tag Rugby.**



Writing

Life Skills, Aspiration, Resilience

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

- Narrative
- Newspaper report
- Persuasive speech



Science

Curiosity, Risk, Perseverance

Animals including Humans: Children will learn: the structure of the human skeleton, how the muscles alongside the skeleton to support and protect the human body, how skeletons differ in different animals, look at nutrition and the importance of eating a healthy diet.

Rocks-Children will learn: classify and group together rocks based on appearance and physical properties, how the Earth is made up of different rocks and fossils, explain how some rocks are formed. Children will also look at fossils, what they are and how they are formed in rock.



History

Curiosity, Self-Awareness

Our topic is **How did life change in Britain from the Stone Age to Iron Age?** Children learn about: prehistory in Britain, what life was like through each of the main time periods, how civilisation started, how agriculture became a huge driving force, stone circles .

LOtC: Stone Age to Iron Age Workshops



Art

Self Belief, Risk, Aspiration

Drawing - Children will create their own cave drawings using pastels, charcoal and pencils.

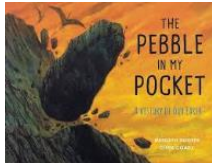
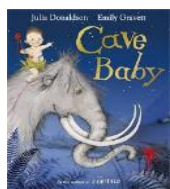
Sculpture - Children will shape and mold malleable materials to replicate tools made in the Stone Age and Iron Age, they will add patterns and textures.



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Maths

Life Skills, Perseverance, Resilience

Children will know that a number is made up of some 100s, 10s and 1s and will be able to represent numbers in multiple ways. They will be able to compare and order 3-digit numbers by looking at the place value of each digit. They will understand the number line to 1,000 and start to know where numbers lie on the number line. Children will add and subtract 1s, 10s and 100s to a 3-digit number mentally. They will be able to add or subtract numbers with up to three digits within 1,000. Children can count in multiples of 2, 5 and 10 and start to know their 3, 4 and 8 times-tables off by heart. They will see that some divisions have a remainder.



Geography

Curiosity, Risk, Resilience

Our topic this term is **Climate Zones.** Children will learn: How to identify lines of latitude, the location of climate zones, comparison of climates, the weather patterns in a climate zone, how to write a weather forecast and the characteristics of climate zones.



Design Technology

Risk, Life Skills, Perseverance

Structures: Identify and learn about the key features of a castle, before designing and making a recycled-material castle

Electrical Systems: children will be introduced to various forms of 'Information design' before they are briefed to develop an electric museum display based on the Romans.



Personal, Social & Health Education

Self-Awareness, Self-Esteem, Curiosity

Being Me- children will learn: how to face new challenges positively and know how to set personal goals, understand why rules are needed and how they relate to rights and responsibilities

Celebrating Differences- learning about bullying and knowing that witnessing can make the situation better or worse by what they do.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are:

What do Christians learn from the Creation Story? (Christianity) *and*

What is it like for someone to follow God?



Music

Self-Belief, Self-Esteem, Aspiration

Cornets - Children will learn to play the cornet using correct position and breathing techniques. They will learn to play simple melodies and play together as a group. They will sing clearly and confidently in Harvest and Christmas performances.



Forest School

Perseverance, Resilience

Children will:



Computing

Risk, Perseverance, Resilience

Children will learn:

E-safety: Google Secure your secrets *and*

Digital Literacy: Plan an event.



French

Aspiration, Curiosity

Our topic this term is **Je parle français.** Children will understand and respond to simple classroom commands; use spoken French to meet and greet others, respond appropriately when register is called, begin to recognise, read and pronounce combinations of letters, words and set phrases and understand and use numbers 0 to 12.