



Curriculum Overview

Year 5 Summer Term



Writing

Life Skills, Aspiration, Resilience

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

- Character description
- Formal letter writing
- Newspaper report
- Non-chronological report
- Narrative writing
- Poetry writing



Science

Curiosity, Risk, Perseverance

Living Things - children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects. They will learn how animals and plants reproduce; comparing differences and similarities between five different animal groups.



History

Curiosity, Self-Awareness

Children will move on to discovering: how we know about the Maya people, their beliefs and the hierarchy system that was in place in society, the inventions that they made, especially in farming. The unit finishes with a comparison between the Ancient **Maya Civilisation** and **Anglo-Saxon Britain**, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms; drawing on archaeological evidence.



Physical Education

Self-Belief, Risk, Perseverance

Our topics in PE this term are: **Athletics, Tennis/Badminton** and **Fielding and Striking** games.



Art

Self Belief, Risk, Aspiration

3D Architecture/Famous Buildings - Children will explore art through architecture. They will research famous European architecture and create their own buildings, inspired by architecture.

Artist Study: Gaudi



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Maths

Life Skills, Perseverance, Resilience

Children will study **measures** and **geometry** (including converting measures, volume, the properties of shape and position and direction). They will also cover **negative numbers** and **decimal numbers**.



Geography

Curiosity, Risk, Resilience

Our topic this term is **Europe**. Children will learn about: the location of Europe and its countries, why tourists visit the Mediterranean, the reasons why people migrate to Greece, the features of Greece's varied landscape, the main features of Athens and to compare daily life in Athens with my own.



Design Technology

Life Skills, Risk, Resilience, Self-Belief

Electrical Systems (Doodlers): Children will investigate an existing product, which uses a motor, and problem-solve to work out how the product has been constructed, ready to develop their own.

Digital World (Monitoring Devices): Children will program a Micro: bit animal monitoring device and develop 3D CAD skills.



Personal, Social & Health Education

Self-Awareness, Self-Esteem, Curiosity

Relationships: recognise how friendships change, know how to make new friends and how to manage when they fall out with friends, being attracted to someone and keeping safe with technology.

Changing Me: learn about how boys' and girls' bodies change during puberty, and that sexual intercourse can lead to conception and that is how babies are usually made.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are:
What would Jesus do? (Christianity) *and*
What matters most to Humanists and Christians?



Music

Self-Belief, Self-Esteem, Aspiration

Our topics in Music this term are:

Freedom to Improvise and Battle of the Bands!
(incl. Easter Performance)



Forest School

Perseverance, Resilience

Children will



Computing

Risk, Perseverance, Resilience

Children will learn:

Digital Literacy: Childnet video competition *and*

Coding: design a project.



French

Aspiration, Curiosity

Our topic this term is **Les Sports**.

Children will practise speaking, listening, reading and writing skills, describing what activities they like/ dislike; recognise and respond to instructions including parts of the body; record simple daily activities in French.