

### **Curriculum Overview**

Writing

## **Year 5 Summer Term**



#### **Physical Education**

Self-Belief, Risk, Perseverance

Our topics in PE this term are: Athletics, Tennis/Badminton and Fielding and Striking games.



History

Geography

3D Architecture/Famous Buildings - Children will explore art through architecture. They will research famous European architecture and create their own buildings, inspired by

Artist Study: Gaudi

architecture.



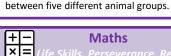
# Science

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

Reading

- Character description
- Formal letter writing
- Newspaper report
- Non-chronological report
- Narrative writing
- Poetry writing

Children will read:



#### **Maths**

Children will study measures and geometry

(including converting measures, volume, the

properties of shape and position and

numbers and decimal numbers.

direction). They will also cover negative

Living Things - children will learn the seven life

non-living things. They will consolidate and

differences in the life cycles of mammals,

extend previous learning on the life cycles of

plants and animals, comparing and describing

amphibians, reptiles, birds and insects. They

will learn how animals and plants reproduce; comparing differences and similarities

processes that distinguish living from

Our topic this term is Europe. Children will learn about: the location of Europe and its countries, why tourists visit the Mediterranean, the reasons why people migrate to Greece, the features of Greece's varied landscape, the main features of Athens and to compare daily life in Athens with my own.

Children will move on to discovering: how we know

inventions that they made, especially in farming. The

unit finishes with a comparison between the Ancient

focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms;

Maya Civilisation and Anglo-Saxon Britain, with a

hierarchy system that was in place in society, the

about the Maya people, their beliefs and the

drawing on archaeological evidence.



# **Design Technology**

Electrical Systems (Doodlers): Children will investigate an existing product, which uses a motor, and problem-solve to work out how the product has been constructed, ready to develop their own.

Digital World (Monitoring Devices): Children will program a Micro: bit animal monitoring device and develop 3D CAD skills.



IK ROWLING

HARRYPOTTER





# **Religious Education**

Our Big Questions this term are: What would Jesus do? (Christianity) and

What matters most to Humanists and Christians?



### Music Self-Belief, Self-Esteem, Aspiration

Our topics in Music this term are:

Freedom to Improvise and Battle of the Bands!

(incl. Easter Performance)



# Personal, Social & Health Education

Relationships: recognise how friendships change, know how to make new friends and how to manage when they fall out with friends, being attracted to someone and keeping safe with technology.

Changing Me: learn about how boys' and girls' bodies change during puberty, and that sexual intercourse can lead to conception and that is how babies are usually made.



#### **Forest School**

Children will



#### Computing

Children will learn:

Digital Literacy: Childnet video competition and

Coding: design a project.



#### French

Our topic this term is Les Sports.

Children will practise speaking, listening, reading and writing skills, describing what activities they like/ dislike; recognise and respond to instructions including parts of the body; record simple daily activities in French.