



Curriculum Overview

Nursery Autumn Term



Literacy

Life Skills, Aspiration, Resilience

Engage in extended conversations about stories, learning new vocabulary.
 Understand the five key concepts about print:

- print has meaning
- print can have different purposes
- we read English text from left to right and from top to bottom
- the names of the different parts of a book
- page sequencing

 Enjoy drawing freely
 Write some letters from their own name

Communication and Language

Life Skills, Aspiration, Resilience

Use a wide range of vocab related to the book
 Enjoy listening to longer stories and remember what happens
 Listen to longer stories and retell
 Use talk to organise themselves and their play
 Pay attention to more than one thing
 Understand 'why' questions, like: "Why do you think the snowman went away?"



Maths

Life Skills, Perseverance, Resilience

Experiment with symbols and marks as well as numerals
 Understand position through words alone – for example, "The bag is under the table," – with no pointing.
 Discuss routes and locations, using words like 'in front of' and 'behind'.
 Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5.
 Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
 Show 'finger numbers' up to 5.
 Make comparison between objects size, length, weight capacity



Physical Development

Self-Belief, Risk, Perseverance

Choose the right resources to carry out their own plan.
 Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.
 Use one-handed tools and equipment, for example, making snips in paper with scissors.
 Use a comfortable grip with good control when holding pens and pencils.
 Show a preference for a dominant hand.
 Continue to develop movement, balance, riding and ball skills
 Be increasingly independent in dressing and undressing
 Start taking part in group activities



Expressive Arts and Design

Self-Belief, Risk, Aspiration

Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
 Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
 Listen with increased attention to sounds



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Personal, Social and Emotional Development

Self-Awareness, Self-Esteem, Curiosity

Develop responsibility and membership of the nursery community
 Understand how others might be feeling - how would you feel if when the snowman melted
 Select and use resources to help them achieve a goal that has been suggested e.g. can you hide behind, next to, under
 Increasingly follow rules and understand why they are important
 Play with one or more other children, extending play
 Remember rules without adult prompts
 Develop appropriate ways of being assertive
 Talk with others to solve conflicts



Understanding the World

Curiosity, Self-Awareness

Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary.
 Plant seeds and care for growing plants.
 Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.



Forest School

Perseverance, Resilience

Children will explore the Forest School area learning how to follow the safety rules. Children will use natural materials to create self-portraits and other art and will use larger materials to build a park. Pupils will explore and build habitats.