



Curriculum Overview

Year 4 Autumn Term



Physical Education

Self-Belief, Risk, Perseverance

Our topics in PE this term are: **Multi-Skills and Gymnastics**. The children will also be having weekly swimming lessons.



Writing

Life Skills, Aspiration, Resilience

Writing will be based around themes of books read in class, including both fiction and non-fiction genres:

- play scripts
- poetry
- character description
- instructions
- non-chronological report
- newspaper report *and*
- historical narrative



Science

Curiosity, Risk, Perseverance

Living Things & Habitats: Identifying, naming, grouping and classifying living things, understanding that environments can change and this can pose dangers to living things. Learning that conservation acts to save species and restore habitats.

Animals including Humans: Know the basic functions of the digestive system in humans. Identify different types of teeth and describe their functions. Construct food chains, identifying producers, consumers, predators and prey.



History

Curiosity, Self-Awareness

Our topic is **Ancient Greece**. Children will learn how excavations can tell us about life in early Greece, how the Minoans traded and what life was like in Athens and Sparta. They will make comparisons between life in Athens and Sparta and compare this to their life now.



Art

Self Esteem, Risk, Aspiration

Sculpture: Use mouldable materials to create and combine shapes. Include textures that convey expression or movement.

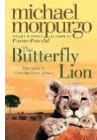
Painting and colour: Use watercolour to produce washes for backgrounds and then add details, Experiment with creating mood with colour. Study the work of *Monet*.



Reading

Life Skills, Aspiration, Curiosity

Children will read:



Maths

Life Skills, Perseverance, Resilience

Learning will be based around the following themes:

- Place value
- Addition and subtraction
- Measurement (area)
- Multiplication and Division



Geography

Curiosity, Risk, Resilience

Our topic this term is **Rivers**. Children will: identify the stages and features of a river, locate world rivers, describe the way that land use changes from the source to the mouth, explain how human activity affects rivers and describe how flooding affects communities.



Design Technology

Risk, Life Skills, Perseverance

Textiles: Children will design and create a book sleeve; explore a variety of fastenings and select the most appropriate for their design based on strength.

Structure: Children will explore pavilion structures, learn what they are used for and investigate how to create strong, stable structures before designing and creating their own pavilions, complete with cladding.



Personal, Social & Health Education

Self-Awareness, Self-Esteem, Curiosity

Being Me: Explaining why being listened to and listening to others is important in our school community. Explaining why being democratic is important and can help us feel valued.

Celebrating Differences- Exploring bullying and why it is good to accept yourself and others for who they are.



Religious Education

Curiosity, Self-Awareness

Our Big Questions this term are: **What is the 'Trinity' and why is it important for Christians? (Christianity)**

What do Hindu's believe God is like? (Hinduism)



Music

Self-Belief, Self-Esteem, Aspiration

Musical Structures: *How Does Music Bring Us Together?*

Exploring Feelings When You Play: *How Does Music Connect Us with Our Past?* Use and understand staff and other musical notations. Listen with attention to detail and recall sounds with increasing aural memory.



Forest School

Perseverance, Resilience

Children will: learn how to set, light and extinguish their own fire - following safety rules; forage for berries and crush these to make paint; use a range of materials, knots, lashes and weaving techniques to create sculptures; and use clay to create Greek vases and pots.



Computing

Risk, Perseverance, Resilience

Computing systems and networks : Children will evaluate online content to decide how honest, accurate, or reliable it is and will understand the consequences of false information.

Creating Media: Children will produce audio files, including editing, adding multiple tracks, opening and saving the audio files.



French

Aspiration, Curiosity

Our topic this term is **Les animaux**. Children will practise speaking, listening, reading and writing skills, learn numbers up to 40, learn names of animals, saying their favourite and least favourite animals and talking about what pets they have.